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Room 530
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English 10

Course Outline

As written in the English Language Arts 8 to 12 IRP, the aim of English Language Arts is to provide students with opportunities for personal and intellectual growth through speaking, listening, reading, viewing, writing, and representing to make meaning of the world and to prepare them to participate effectively in all aspects of society.

The corresponding goals of English 10 are for students to:

- comprehend and respond to oral and written language critically, creatively, and articulately
- think critically and creatively, and reflect on and articulate their thinking and learning
- communicate ideas, information, and feelings critically, creatively, and articulately, using various media
- develop a continuously increasing understanding of self and others

The curriculum consists of thirty-nine (39) clear and specific Prescribed Learning Outcomes used to guide assessment and instruction. Curriculum organizers consists of a set of Prescribed Learning Outcomes (PLO) that share a common focus. The three organizers are: A) Oral Language (Speaking and Listening), B) Reading and Viewing, and C) Writing and Representing. These three organizers have been framed to highlight the important aspects of student learning in English Language Arts and as one means of presenting Prescribed Learning Outcomes in an organized manner. They are not intended to suggest a sequence of instruction or a linear approach to course delivery, nor do they suggest that organizers work in isolation from one another.

Students will be assessed using the PLOs during the semester through a portfolio of written and oral assignments, projects, group work and through quizzes, tests, teacher observation, and student self-assessment. All classroom assessments will be posted to JupiterGrades and will be linked to one or more of PLOs and grouped by one of the three organizers. The organizers will be weighted as follows: 30% Writing and Representing, 30% Reading and Viewing, 30% Speaking and Listening. Grammar will make up the remaining 10%. Classroom assessment accounts for 80% of the final grade. The government exam on June 19, 2014 will account for the remaining 20% of the final grade.

Assignment instructions and criteria, as well as copies of text or links to text will be available on my website www.mspendergast.weebly.com